VIDYA PRATISHTHAN'S NEW BAL VIKAS MANDIR, PIMPLI-BARAMATI. ANNUAL CURRICULUM AND PEDAGOGICAL PLAN, 2025-2026. SUBJECT-IT

Std: IX A, B & C S.N Inter Assessment **Practical/Activity** Topic **Learning Outcomes** Resources tools disciplinary 0 **Part A - EMPLOYABILITY SKILLS** *Students will able to learn about-Self Unit 1 : Google Form **Experiential** Textbook Communication i) importance of communication, MCQ test Learning : awareness Skills-I elements of communication, perspectives Comparing Social Unit 2 : Selfmethods of in communication , effective awareness Management Skills communication. communication Presentation ii) different skills such as Self (Verbal, Non-Skills No.of Periods- 6 Management, Self awareness, self verbal, and Visual). **Month-July** control, Self confidence, Self motivation Team work etc. 1 **Unit 3 : ICT Skills-I** *Students will able to learn: *Computer Textbook ICT Skills Activity No. of Periods- 5 i) applications and need of ICT devices at Keyboard Shortcut Technical workplace, Home, Banking and Finance *Write the Skills Month-November ii) basic features of a Mobile Device, different file Understanding RAM and ROM extensions. iii) Uses of the Internet, Networking, Email. 2

| <u>S.N</u> <u>0</u> | Торіс | Learning Outcomes | Assessment tools | Practical/ Activity | Resources | Inter disciplinary |
|------------------------|---|--|---------------------------------|--|-------------------------------|--|
| | Unit 4 : Entrepreneurial Skills-I Unit 5 : Green Skills-I No. of Periods- 4 Month-January | *Students will able to learn: What is Entrepreneurship? Role of Entrepreneurship, Characteristics of Entrepreneurship, Green Skills - Society and Environment, Types of Pollution, Natural disasters, Saving the environment: What can you do? 3 R's (Reduce, Reuse, Recycle), Conserving Natural Resources, | Worksheet/ Open book test | *Group Discussion: Entrepreneurs: Bill Gates (Microsoft), Mark Zuckerberg (Facebook), Steve Jobs (Apple), etc | Educational Video Textbook | Social awareness Self awareness Decision making skills |
| 3 | | Sustainable Development Goals. Part B - S | UBJECT SKILI | LS | | |
| 4 | Unit 3: Digital Documentation No. of Periods- 4 Month-April | *Students will be able to create a document using a word processor, apply editing features, formatting features, create and work with tables. | Lab Activity | *Type a paragraph: use the Find and Replace option and thesaurus option. Create your class timetable with the table formatting options(merge, split borders etc) | Textbook Computer lab | Computation al Awareness ICT Skills |
| 5 | Unit 3: Digital Documentation No. of Periods- 3 Month-June | *Students will learn be able to use Print options, understand and apply mail merge. | Lab Activity | Students will create a birthday invite and also send the invite for their birthday party using the mail merge feature of Writer. | Textbook Computer lab | Computation al Awareness ICT Skills |

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|------------------------|---|--|---------------------|--|-----------------------------------|------------------------------------|
| | Unit 1: Introduction to IT- ITeS industry No. of Periods- 7 Month-October | *Students will able to understand: Use of IT and ITeS services, BPO services, BPM industry in India, Structure of the IT- BPM industry, Applications of IT in home computing, library, workplace, education, communication, business, science and engineering, banking, marketing, health care, IT in the government. | Activity | Identify and list few companies of the world and state why those companies are called as MNC, ISP and GIC. | Textbook Computer lab | ICT Skills, Social Awareness |
| 6 | | | | | | |
| 7 | | *Students will able to understand: Types of keys on keyboard like Home and Guide keys, Typing ergonomics, Successful keyboarding tips, Use of Rapid Typing Tutor software, Calculate the typing speed. | | * Type a paragraph using Rapid Typing Tutor software and calculate the typing speed. | Rapid Typing Tutor Application | Keyboarding skills |

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|------------------------|--|---|---------------------|---|--------------------------|--|
| | Unit 4: Electronic Spreadsheet No. of Periods- 4 Month-August | *Students will be able to create a Spreadsheet, apply formula and functions in spreadsheet, format data in the spreadsheet, understand and apply referencing. | Lab Activity | *Prepare sheet to find area of circle for 10 different radius using absolute cell reference. * Create a sheet with the columns Name of the product, CP, SP and construct a formula to find Profit, Loss, Profit percent, loss percent. | Textbook Computer lab | Logical thinking, Problem solving, Creative thinking Mathematics |
| 8 | | *Students will be able to - i) create and insert different types of charts in a spreadsheet ii) understand different types of charts available in spreadsheet ,importance of chart in spreadsheet. | Lab Activity | *Create the Result Sheet for Std. IX Annual Examination. Find out total and percentage using relative cell reference. | Textbook Computer lab | Creative thinking Mathematics |

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|------------------------|-----------------------|--|---------------------|--------------------------|----------------------|-----------------------|
| | Unit 5: Digital | *Students will be able to understand | Lab Activity | *Create a | Textbook | Presentation |
| | Presentation | features of an effective presentation, | | presentation on the | Computer lab | skills |
| | No. of Periods- 4 | Create a presentation, Work with slides, | | topic " <i>Impact of</i> | Google Slides | Creative |
| | Month-December | Format text and apply animations, Create | | Social Media on | | thinking |
| | | and use tables, Insert and format image in | | Youth ". Add | | |
| | | presentation, Work with slide master | | animation , | | |
| | | | | transition, | | |
| | | | | hyperlink,etc in | | |
| 10 | | | | your presentation. | | |
| | Revision | | | | | |